**Evaluation of Language Skills for exchange students**

The minimum English language requirement for studies at FH Graubünden is level B2. EU/EFTA Students who do not have formal language qualifications can ask their language teacher to assess their level using this form. Non-EU/EFTA students must provide a formal language certificate for visa application purposes.

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| **Name of applicant** |  | **Home University** |  |

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| **To be completed by language teacher (please check level accordingly)** | | |
| **i)** | **Listening Comprehension** | |
| **C2** | Understands complex general listening texts as well as listening texts relevant to above subject without any difficulty |  |
| **C1** | Understands demanding general listening texts and listening texts in above subject, e.g. lectures |  |
| **B2** | Understands main content of a variety of listening texts pertaining to general situations and in the context of work and studying in above subject |  |
| **B1** | Understands the main information in clear standard language on familiar topics |  |
| **A2** | Can usually only understand simple expressions with some effort. Help needed with repetition and translation |  |
| **A1** | Has great difficulty in understanding simple expressions |  |
| **Remarks:** | | |
| **ii)** | **Spoken language** | |
| **C2** | Has no problem in speaking in general situations and in context of subject named above using appropriate register |  |
| **C1** | Speaks fluently but makes occasional errors in general situations and on subject named above, e.g. in academic discussions |  |
| **B2** | Speaks comprehensibly, despite errors, with a degree of fluency and uses a limited range of vocabulary on general topics and in the context of work and studying in above subject |  |
| **B1** | Can speak about everyday topics using simple structures and a limited range of vocabulary but lacks fluency and makes mistakes |  |
| **A2** | Can make use of a number of common expressions relevant to everyday situations |  |
| **A1** | Has great difficulty in making himself/herself understood |  |
| **Remarks:** | | |
| **iii)** | **Written language** | |
| **C2** | Has no difficulty in writing in general situations and in context of subject named above using appropriate stylistic register |  |
| **C1** | Writes fluently on general topics and on topics relevant to subject named above, e.g. assignments, but makes occasional errors |  |
| **B2** | Can write comprehensible texts with a limited range of vocabulary on general topics and in the context of work and studying in the above subject |  |
| **B1** | Can write simple texts with limited vocabulary but makes grammatical errors |  |
| **A2** | Can write brief statements on personal matters but makes numerous errors |  |
| **A1** | Has great difficulty in formulating thoughts in written form |  |
| **Remarks:** | | |
| **iii)** | **Reading Comprehension** | |
| **C2** | Understands complex general texts and texts relevant to above subject without any  difficulty |  |
| **C1** | Understands demanding general texts as well as written texts on above subject, e.g. periodicals |  |
| **B2** | Understands the main content of demanding written texts on general topics and within the context of work and studying in above subject |  |
| **B1** | Understands the most important information in written texts on familiar topics |  |
| **A2** | Can select specific, predictable information from simple texts |  |
| **A1** | Has great difficulty in understanding even simple texts |  |
| **Remarks:** | | |

**Name of examiner:**

**Position:**

**Place, Date:**

**Signature:**