**Evaluation of Language Skills for exchange students**

The minimum English language requirement for studies at FH Graubünden is level B2. EU/EFTA Students who do not have formal language qualifications can ask their language teacher to assess their level using this form. Non-EU/EFTA students must provide a formal language certificate for visa application purposes.

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| **Name of applicant** |       | **Home University** |       |

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| **To be completed by language teacher (please check level accordingly)** |
| **i)** | **Listening Comprehension** |
| **C2** | Understands complex general listening texts as well as listening texts relevant to above subject without any difficulty | [ ]  |
| **C1** | Understands demanding general listening texts and listening texts in above subject, e.g. lectures | [ ]  |
| **B2** | Understands main content of a variety of listening texts pertaining to general situations and in the context of work and studying in above subject | [ ]  |
| **B1** | Understands the main information in clear standard language on familiar topics | [ ]  |
| **A2** | Can usually only understand simple expressions with some effort. Help needed with repetition and translation | [ ]  |
| **A1** | Has great difficulty in understanding simple expressions | [ ]  |
| **Remarks:** |
| **ii)** | **Spoken language** |
| **C2** | Has no problem in speaking in general situations and in context of subject named above using appropriate register | [ ]  |
| **C1** | Speaks fluently but makes occasional errors in general situations and on subject named above, e.g. in academic discussions | [ ]  |
| **B2** | Speaks comprehensibly, despite errors, with a degree of fluency and uses a limited range of vocabulary on general topics and in the context of work and studying in above subject | [ ]  |
| **B1** | Can speak about everyday topics using simple structures and a limited range of vocabulary but lacks fluency and makes mistakes | [ ]  |
| **A2** | Can make use of a number of common expressions relevant to everyday situations | [ ]  |
| **A1** | Has great difficulty in making himself/herself understood | [ ]  |
| **Remarks:** |
| **iii)** | **Written language** |
| **C2** | Has no difficulty in writing in general situations and in context of subject named above using appropriate stylistic register | [ ]  |
| **C1** | Writes fluently on general topics and on topics relevant to subject named above, e.g. assignments, but makes occasional errors | [ ]  |
| **B2** | Can write comprehensible texts with a limited range of vocabulary on general topics and in the context of work and studying in the above subject | [ ]  |
| **B1** | Can write simple texts with limited vocabulary but makes grammatical errors | [ ]  |
| **A2** | Can write brief statements on personal matters but makes numerous errors | [ ]  |
| **A1** | Has great difficulty in formulating thoughts in written form | [ ]  |
| **Remarks:** |
| **iii)** | **Reading Comprehension** |
| **C2** | Understands complex general texts and texts relevant to above subject without anydifficulty | [ ]  |
| **C1** | Understands demanding general texts as well as written texts on above subject, e.g. periodicals | [ ]  |
| **B2** | Understands the main content of demanding written texts on general topics and within the context of work and studying in above subject | [ ]  |
| **B1** | Understands the most important information in written texts on familiar topics | [ ]  |
| **A2** | Can select specific, predictable information from simple texts | [ ]  |
| **A1** | Has great difficulty in understanding even simple texts | [ ]  |
| **Remarks:** |

**Name of examiner:**

**Position:**

**Place, Date:**

**Signature:**